

# Daulton Selke

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## Education

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Doctor of Philosophy, Sociology Expected Spring 2026  
*North Carolina State University, Raleigh, NC*

Master of Science, Sociology Spring 2023  
*North Carolina State University, Raleigh, NC*

Bachelor of Arts, Writing April 2017  
*Grand Valley State University, Allendale, MI*

## Research and Teaching Interests

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Sociolinguistics; Corpus linguistics; Critical discourse analysis; Computational sociology; Social psychology; Cultural & cognitive sociology; Natural language processing; Quantitative methods.

## Teaching Experience

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**SOC 207: Language and Society** **Fall 2021 & Spring 2025**  
*NCSU, Raleigh, NC*

- Independently teach classes of 30-50 students on introductory topics in sociology and sociolinguistics.
- Evaluate weekly discussion posts and 2 larger essays.
- Update course to include new research in areas such as legal linguistics and cultural cognition.

**ENG 210: Introduction to Language and Linguistics** **Spring 2022 – Fall 2024**  
*NCSU, Raleigh, NC*

- Independently taught one class per semester of 30+ students on introductory topics in linguistics.
- Evaluated weekly problem sets in morphology, phonology, syntax, pragmatics, and semantics.
- Incorporated Language and Life Project resources to expand opportunities for reflection on sociolinguistic variation.

**Dialect Curriculum Instructor****Mar. 2020***Hyde County Public Schools, Ocracoke, NC*

- Taught a week-long dialect curriculum for eighth-grade students in Ocracoke, NC.
- Collaborated with professors to curate a locally specific and up-to-date lesson plan.
- Coordinated with fellow student instructors to conduct varied lectures, discussion, and group work.

**Teaching Assistantships**

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*All positions listed below were held at North Carolina State University***Instructional Data Module Coordinator****Spring 2021**

- Organized the delivery and development of hands-on data analysis modules for undergraduate sociology courses.

**SOC 300: Social Research Methods.****Fall 2020**

- Instructed online lab section focusing on empirical research and writing processes using GSS data with the statistical software SPSS.

**SOC/ANT 261: Technology in Society and Culture****Spring 2020**

- Evaluated essays and discussion-forum responses for a class of 65+ students in a distance-learning environment.

**SOC 400: Theories of Social Structure.****Fall 2019**

- Graded all essays, exams, and homework assignments for an in-person class of 30+ upper-level sociology undergraduates.

**Professional History**

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**Graduate Writing Center Consultant****Aug. 2024 – Present***NCSU's Academic Success Center*

- Apply writing center and peer tutoring pedagogy in one-on-one student consultations.
- Provide feedback on all manner of document genres, from cover letters to dissertations.
- Participate in ongoing professional development training related to rhetorical pedagogy.

**Research Assistant****May 2022 – Present***NCSU Linguistics Lab*

- Transcribe sociolinguistic interviews to facilitate acoustic analysis of speech data.

- Review Chatham County interviews to help develop an oral history of the speech community.
- Provide support to the maintenance of various speech corpora projects as needed.

### **Writing Intern**

**Jan. 2017 – June 2017**

*Spider Marketing Group, Grand Rapids, MI*

- Wrote original, SEO-driven web content for a wide variety of clients.
- Researched web-writing genre expectations and research developments in SEO.
- Responded to and applied editorial feedback from the company's SEO consultant.

### **Nonfiction Reader**

**Dec. 2016 – Apr. 2017**

*Fishladder: A Student Journal of Art and Writing, Allendale, MI*

- Performed close readings of all nonfiction submissions to GVSU's undergraduate arts journal.
- Recorded editorial feedback communicating constructive feedback on writing quality.
- Engaged in dialogue and creative problem-solving with readers to make final acceptance decisions.

### **Writing Consultant**

**Aug. 2015 – Apr. 2017**

*Fred Meijer Center for Writing and Michigan Authors, Allendale, MI*

- Worked with college students on cultivating their writing process in one-on-one, online, and classroom settings.
- Conducted professional development workshops on topics in writing instruction.
- Collaborated with faculty from several departments to develop policies for linguistic inclusivity.

### **Associate Editor**

**Aug. 2015 – June 2016**

*Grand Valley Journal of History, Allendale, MI*

- Reviewed article submissions and wrote extensive referee reports with constructive feedback.
- Performed e-mail and social media outreach to include submissions from universities across the nation.
- Contributed to overhaul of website design, copyright standards, and journal bylaws.

### **Volunteer ESL Tutor**

**Aug. 2014 – Jan. 2015**

*Bethany Christian Services, Grand Rapids, MI*

- Instructed young refugees in English language and literacy acquisition.
- Coordinated personalized instructions with classroom teachers.
- Utilized creative problem-solving skills to best complement different learner backgrounds.

## **Conferences and Presentations**

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Social Class Foundations of Adolescent Informal Mentoring Experiences  
*Southern Sociological Society Conference, Charlotte, NC*

**Apr. 2025**

The Ruling Ideas: Propaganda and Media Depictions of Agency in Conflict <i>Southern Sociological Society Conference, New Orleans, LA</i>	<b>Apr. 2024</b>
Gender Stereotypes, Job Advertisement Language, and Occupational Segregation <i>American Sociological Association Conference, Philadelphia, PA</i>	<b>Aug. 2023</b>
Gendered Job Advertisement Stereotyping as a Source of Occupational Segregation <i>NC State's Equity Research Symposium, Raleigh, NC</i>	<b>Mar. 2023</b>
Job Advertisements, Stereotype Content, and Occupational Segregation: A Socio-Linguistic Analysis <i>Southern Sociological Society Conference, Birmingham, AL</i>	<b>Apr. 2022</b>
Warmth and Competence in Job Advertisements: Validating a Sociolinguistic Measurement Strategy <i>North Carolina Sociological Association Conference, Virtual</i>	<b>Apr. 2022</b>
Exploring the Current Relevance of Hip-Hop <i>Marygrove College's Black History Month Lecture Series, Detroit, MI</i>	<b>Feb. 2017</b>
Students' Right to Their Own Languages (invited panelist) <i>Grand Valley's Teach-In, Allendale, MI</i>	<b>Jan. 2017</b>
African American English and the Writing Center <i>Meijer Center for Writing professional development workshop, Allendale, MI</i>	<b>Dec. 2016</b>
Do Faculty Agree about What Good Writing Is? <i>East Central Writing Centers Association Conference, Alliance, OH</i>	<b>Mar. 2016</b>
Black English in the Writing Center (invited panelist) <i>Grand Valley's Teach-In, Allendale, MI</i>	<b>Jan. 2016</b>
What are Students Saying about Race, Ethnicity, Sex, and Gender at GVSU? <i>Grand Valley's Teach-In, Allendale, MI</i>	<b>Jan. 2015</b>

## **Manuscripts in Preparation**

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“Gender Stereotypes, Job Advertisement Language, and Occupational Segregation.”

- I have worked for over two years as the primary data analyst on a small team of scholars utilizing computational text analysis to investigate the association between gender-stereotypical language in federal job advertisements and the gender composition of the US workforce.

“Social Class Foundations of Adolescent Informal Mentoring Experiences”

- I serve as a data analyst on a collaborative project looking to induce a typology of informal mentoring experiences using a variety of unsupervised learning strategies to characterize responses from the AddHealth dataset.

## Honors & Awards

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Cat Flynn Graduate Award	<b>Nov. 2023</b>
Oldenburg Writing Prize for Poetry	<b>Apr. 2016</b>
State Competitive Scholarship	<b>Aug. 2010 – Apr. 2017</b>
GV Award for Excellence Scholarship	<b>Aug. 2010 – Apr. 2011</b>
Gale Seedorf Memorial Scholarship	<b>Aug. 2010</b>

## Technical Skills

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R programming language  
Python  
Stata  
SPSS  
Tableau  
Praat  
MS Office